



Non-Traditional Programs Summary

Non-Traditional Program	ABCTE	TFA	CSI	LCSC
Qualifying for a three-year Interim Certificate	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Pass the ABCTE content area assessment(s) • Pass the ABCTE pedagogy assessment • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Pass the Praxis II assessment(s) • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Have one of the following Content Area Assessments <ul style="list-style-type: none"> ◦ Praxis II Assessment ◦ Baccalaureate degree or higher from a regionally accredited institution in the specific content area being sought by the candidate ◦ Qualifying score on Uniform Standard for Evaluating Content Competency Rubric • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Baccalaureate degree or higher • Have one of the following Content Area Assessments <ul style="list-style-type: none"> ◦ Praxis II Assessment ◦ Baccalaureate degree or higher from a regionally accredited institution in the specific content area being sought by the candidate ◦ Qualifying score on Uniform Standard for Evaluating Content Competency Rubric • Apply for the Interim Certificate for Non-Traditional Candidates
Requirements to complete during year one/two of the Interim Certificate <i>*Must be hired by year two to successfully complete the two-year mentoring program</i>	<ul style="list-style-type: none"> • Gain employment in an Idaho school • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Gain employment in an Idaho school • Six (6) graduate credits in pedagogy courses (BSU) • Mentoring and coaching (TFA) • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Begin/Continue modules (pedagogy) • Gain employment in an Idaho School • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Begin/Continue modules (pedagogy) • Gain employment in an Idaho school • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers
Requirements to complete during year two/three of the Interim Certificate	<ul style="list-style-type: none"> • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Six (6) graduate credits in pedagogy courses (BSU) • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Complete modules • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Complete modules • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Verification Form for Non-Traditional Completers

Non-Traditional Program	<u>ABCTE</u>	<u>TFA</u>	<u>CSI</u>	<u>LCSC</u>
Additional requirements to complete during the Interim Certificate	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s)
To apply for five (5) year renewable certificate	<ul style="list-style-type: none"> • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Verification Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Verification Form for Non-Traditional Completers

For Questions Contact

Certification

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208 332 6800 | www.sde.idaho.gov