Dear Parent/Guardian:

Idaho’s English learners in grades K-12 will be participating in the ACCESS for ELLs assessment between **January 23, 2023** and **March 3, 2023**. ACCESS for ELLs is required by both State (Idaho State Statute 08.03.02 Section 111 sub-section 06.) and Federal (20 U.S. Code s. 6311) Law. Participation in ACCESS assists districts in determining a student’s English language proficiency growth, as well as assists in district efforts to identify academic and equity gaps, so they may be swiftly addressed. Our school is scheduled to take the ACCESS for ELLs assessment [Date].

An in-person assessment is the only viable method of administering ACCESS for ELLs. Proctored, on-site testing ensures standardized administration that includes equitable access to technology and optimal testing environments, test security, and validity.

ACCESS for ELLs assesses students identified as English Learners (ELs) annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. One or more subtests may be administered daily during our selected time frame. Please make sure students are healthy before sending them to school. Keep your child home if they are ill. Students not in school on testing days will be scheduled for a make-up test prior to the close of the testing window.

Enclosed is an *ACCESS for ELLs Information for Families* brochure [([English](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-English.pdf), [Chinese](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-Chinese.pdf), [Arabic](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-Arabic.pdf), [Somali](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-Somali.pdf), [Spanish](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-Spanish.pdf), [Vietnamese](https://wida.wisc.edu/sites/default/files/resource/ACCESS-Parent-Handout-Vietnamese.pdf))] which gives more information about the assessment including its purpose and how the scores will be used. Performance on ACCESS for ELLs will not affect student grades. Please encourage students to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations regarding planning, instruction, and services to best support students.

*[Include information about materials students will need to bring on testing day (e.g. Device, headset, charging cable, mouse, mousepad).]*

If you have any questions, please contact \_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Thank you,

*[Name]*, Principal