Recommendation Guidelines

2026 Curricular Materials Review

ARTS, WORLD LANGUAGES, COMPUTER SCIENCE, COMPUTER TECHNOLOGY, AND CTE

Scoring guidelines are based upon sections regarding Alignment to Content Standards, Best Practices and Assessment sections of the evaluation form.

Sections of the evaluation form regarding Multi-Tiered Systems of Support, Additional Indicators of Quality Materials, and Use of Technology (CTE) will be scored but will not impact the final recommendation.

Recommendation	Definition	Guideline
Comprehensive Program	A program which consistently meets the focus, coherence, depth, and rigor of the Idaho Content Standards with minimal or no need for instructional adaptations and/or supplemental materials. A comprehensive program provides effective content progressions within and between grade levels.	Learning materials must receive at least 80% with no "not evident" designations.
Basic Program	A program which meets the focus, coherence, depth, and rigor of the Idaho Content Standards at a substantial level with some need for supplemental material. A basic program provides content progressions within and between grade levels, though they may be uneven.	Learning materials must receive at least 80%.
Component Program	A program designed and intended to be used to supplement a comprehensive or basic program. A Component Program will support and/or enhance the focus, coherence, depth, and rigor of a comprehensive or basic program.	Learning materials must meet the focus of intended standards within the content area OR receive at least 65% and be useful as support to another program.

Recommendation	Definition	Guideline
Intervention Program	A program designed and intended to target and support students' specific needs.	Learning materials must receive at least 80% within the intended use.

For Questions Contact

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